

Long Branch Public Schools

GRADE 9:

World History

PACING GUIDE

Marking Period 2			ELA Common Core Standards				
Day(s)	Unit	Topic(s)	Desired Outcomes	CCCS	Reading	Writing	Speaking and Listening
5 blocks		Political Revolutions • American Revolution • French Revolution • Latin American Revolutions	1. Explain how and why various ideas (e.g., liberty, popular sovereignty, natural rights, democracy, and nationalism) became driving forces for reforms and revolutions their influence on Latin American independence movements, and evaluate their impact on government, society, and economic opportunities.	6.2.12.A.3.a	RH 9-10-1 RH 9-10-2 RH 9-10-3 RH 9-10-4 RH 9-10-5 RH 9-10-6 RH 9-10-7 RH 9-10-8 RH 9-10-9	WHST 9-10-1 WHST 9-10-2 WHST 9-10-4 WHST 9-10-6 WHST 9-10-7 WHST 9-10-8 WHST 9-10-9	SL 9-10-1 SL 9-10-2 SL 9-10-3 *If students conduct presentation: SL 9-10-4 SL 9-10-5 SL 9-10-6
			2. Relate the responses of various governments to pressure for self-government or self-determination to subsequent reform or revolution.	6.2.12.A.3.b			
			3. Compare and contrast the struggles for women's suffrage and workers' rights in Europe and North America, and evaluate the degree to which each movement achieved its goals.	6.2.12.A.3.d			
			4. Relate the role of geography to the spread of independence movements in Latin America.	6.2.12.B.3.c			
			5. Determine the extent to which Latin American political independence also brought about economic independence in the region.	6.2.12.C.3.f			
			6. Explain how individuals and groups promoted revolutionary actions and brought about change during this time period.	6.2.12.D.3.a			
4 blocks	Unit III Age of Revolution	Industrial Revolution • Causes • Advantages & Disadvantages of the Revolution • Reform	1. Analyze the motives for and methods by which European nations, Japan, and the United States expanded their imperialistic practices in Africa and Asia during this era, and evaluate the impact of these actions on their relations.	6.2.12.A.3.e	RH 9-10-1 RH 9-10-2 RH 9-10-3 RH 9-10-4 RH 9-10-5 RH 9-10-6 RH 9-10-7 RH 9-10-8 RH 9-10-9	WHST 9-10-1 WHST 9-10-2 WHST 9-10-4 WHST 9-10-6 WHST 9-10-7 WHST 9-10-8 WHST 9-10-9	SL 9-10-1 SL 9-10-2 SL 9-10-3 *If students conduct presentation: SL 9-10-4 SL 9-10-5 SL 9-10-6
			2. Relate the Industrial Revolution to population growth, new migration patterns, urbanization, and the environment.	6.2.12.B.3.b			
			3. Analyze interrelationships among the "agricultural revolution," population growth, industrialization, specialization of labor, and patterns of land-holding.	6.2.12.C.3.a			
			4. Analyze interrelationships among the Industrial Revolution, nationalism, competition for global markets, imperialism, and natural resources.	6.2.12.C.3.b			
			5. Compare the impact of imperialism on economic development in Africa, Asia, and Latin America regarding barriers or opportunities for future development and political independence.	6.2.12.C.3.e			
			6. Determine how, and the extent to which, scientific and technological changes, transportation, and new forms of energy brought about massive social, economic, and cultural changes.	6.2.12.C.3.d			
			7. Explain how industrialization and urbanization affected class structure, family life, and the daily lives of men, women, and children and the environment.	6.2.12.D.3.b			
10 blocks		Imperialism • Reform in British colonies • Expansion of Japan, US, Africa, & Asia • Cultural Perspectives and the effects of imperialism	1. Analyze the relationship between industrialization and the rise of democratic and social reforms, including the expansion of parliamentary government.	6.2.12.A.3.c	RH 9-10-1 RH 9-10-2 RH 9-10-3 RH 9-10-4 RH 9-10-5 RH 9-10-6 RH 9-10-7 RH 9-10-8 RH 9-10-9	WHST 9-10-1 WHST 9-10-2 WHST 9-10-4 WHST 9-10-5 WHST 9-10-6 WHST 9-10-7 WHST 9-10-8 WHST 9-10-9	SL 9-10-1 SL 9-10-2 SL 9-10-3 *If students conduct presentation: SL 9-10-4 SL 9-10-5 SL 9-10-6
			2. Assess the impact of imperialism by comparing and contrasting the political boundaries of the world in 1815 and 1914.	6.2.12.B.3.a			
			3. Compare the characteristics of capitalism, communism, and socialism to determine why each system emerged in different world regions.	6.2.12.C.3.c			
			4. Compare the impact of imperialism on economic development in Africa, Asia, and Latin America regarding barriers or opportunities for future development and political independence.	6.2.12.C.3.e			
			5. Compare and contrast China's and Japan's views of and responses to	6.2.12.D.3.c			
			6. Analyze the extent to which racism was both a cause and consequence of imperialism, and evaluate the impact of imperialism from multiple perspectives.	6.2.12.D.3.d			
			7. Analyze the impact of the policies of different European colonizers on indigenous societies, and explain the responses of these societies to imperialistic rule.	6.2.12.D.3.e			
N/A		Writing Task:			RH 9-10-10	WHST 9-10-5 WHST 9-10-10	
1 Block		Unit III Assessment & Writing Assignment					
Mid-Term Review & Exams							
End of Marking Period							